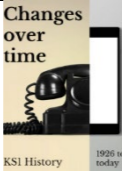







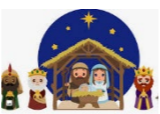


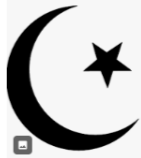




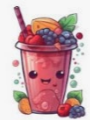

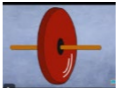





















# St Andrew's Curriculum Overview – Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	Changes over time 	November, November 		The Great Exhibition of 1981 		Two Queens called Elizabeth 
<b>Geography</b>	Geography of our school and the local area 		Our Country 		Weather 	
<b>RE</b>	What responsibility has God given people about taking care of the world? 	Why is each person in the nativity important? 	What is it like to live as a Jewish person? 	Why is Easter the most important festival for Christians? 	What does it mean to be a Muslim? 	Why did Jesus tell stories? 
<b>Art</b>	Spirals 	N/A	Exploring watercolour 	N/A	Sculpture 	N/A
<b>D&amp;T</b>	Smoothies 	Windmills 	N/A	Moving storybook Wheels and axles 	N/A	Puppets 
<b>Science</b>	Seasonal changes 	Seasonal changes 	Animals including humans 	Animals including humans 	Materials- Everyday materials 	Plants 
<b>Computing</b>	Improving mouse skills	Algorithms unplugged	Rocket to the moon	Programming Bee-Bots	Digital imagery	Introduction to data
<b>Music</b>	My Musical Heartbeat 	The Nativity 	Exploring sounds 	Exploring sounds 	Learning to Listen 	Learning to Listen 
<b>PSHE / RSE</b>	My family and friends 	Respectful relationships 	Physical, mental, health and well-being 	Safety 	Citizenship 	My money 
<b>PE</b>	Gymnastics Games	Dance Games	Dance Games	Dance Gymnastics	Gymnastics Games	Games Dance